

RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 1 SITUATIONAL/CONTINUOUS WRITING PRIMARY 6

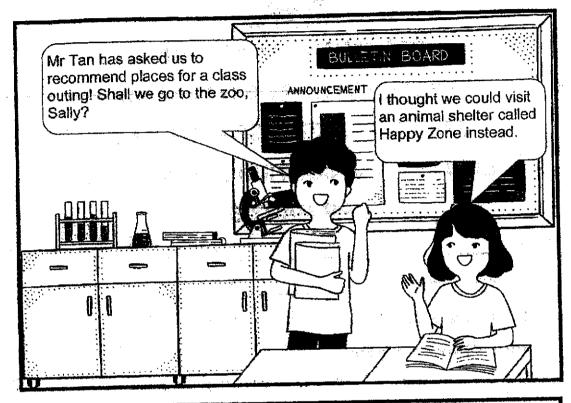
Name:	
Class : Primary 6 /	
Date : 15 August 2024	v.
Duration of Paper: 1 h 10 min	
Note:	÷
1. Do not open this booklet until you are told to	io so.
2. Read carefully the instructions given at the be question.	
 3. In this bookiet, you should have the following: a. Page 1 to Page 3 b. Questions 1 and 2 	

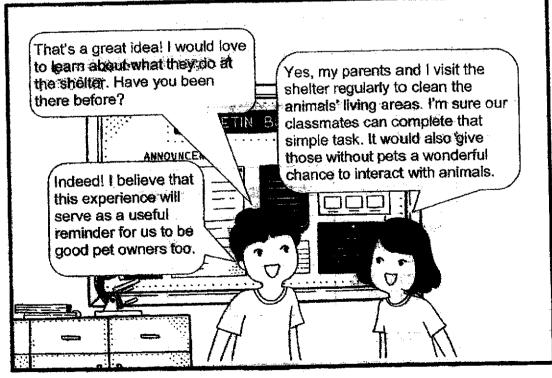
QUESTION	OBTAINED	POSSIBLE		
SITUATIONAL WRITING		15		
CONTINUOUS WRITING		40		
TOTAL		5 5		

Parent's Signature	
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Part 1: Situational Writing (15 marks)

1 The pictures below show two classmates, Sally and Andy, having a conversation after school. Study the pictures carefully.





Your Task

Imagine you are Sally.

Write an email to your form teacher, Mr Tan, to persuade him to take up your suggestion.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- why you are making this suggestion:
- What your classmates can do at the place
- two ways your classmates will benefit from the visit
- one quality your classmates can develop as good pet owners

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of at least 150 words about a proud moment.

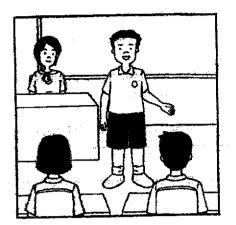
The pictures are provided to help you think about this topic.

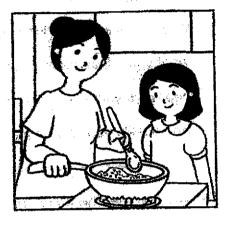
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the proud moment?
- What led to the proud moment?

You may use the points in any order and include other relevant points as well.







End of Paper



RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :	
Class : Primary 6 /	
Date : 15 August 2024	

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 9
- b. Questions 1 to $\frac{28}{28}$

For		uestion from 1 to 10, sha de yo ur answer (1	(10 marks)
1	The Meriion statue at the park is madesmall tiles.		cement and covered with
			•
	(1)	in	
	(2)	of	
	(3)	by	
	(4)	from	
2	Mary abou	was well-prepared for her piano recital, _ it it.	she still fest nervous
	(1)	for	
	(2)	yet	
	(3)	since	
	(4)	because	
3	Bein from	g an avid reader, Nurin has gained reading books on astronomy.	knowiedge about space
	(1)	little	
	(2)	many	
	(3)	much	
÷	(4)	several	
4	"Diy	anah was the group leader. She'd have as ?" asked Mrs Raju.	signed work for everyone,
	(1)	have she	
	(2)	would she	
	(3)	haven't she	
	(4)	wouldn't she	
5	The	manager had the plumber	the leaking pipe in the totlet.
	(1)	fix	. Programme to the state of th
	(2)	fixes	·
	(3)	fixed	
	(4)	has fixed	
	('/		

6	The	explorers trekked	the dense jungle, search	ning for a	nciont mino
-		*		m ig ior a	HOSCHILLENHIS.
	(1)	with			
	(2)	over			
	(3)	against			
	(4)	through			
7	" ———	if John is go	ing to turn up for rehearsal	today?"	one of the
	pem	ormers asked before continuing	g, "He has skipped three session	ns airea	iy."
	(1)	Will you wonder			
	(2)	Are you wondering			
	(3)				
	(4)	Should you wonder			
	· (**)	Have you wondered	•		
8				18 m	
U	learn	ing. regularly will he	lp us do well in our studies as i	t helps re	inforce
			re.	:	
	(1)	Revise			
	(2)	Revises	et en		
	(3)	Revised	and the second of the second o		<i>i.</i>
	(4)	Revising			i
	(**)	I/GAISING			2
9	"If I	A)			- v -
4		Mother grumbled.	utier, we would have been able	to start d	inner on
	•	3. 4.1.1.2.2.2			4
	(1)	prepare			.
	(2)	prepared			
	(3)	had prepared			
	(4)	have prepared		1.	
·					×.
10	John	is a student	hard work and dodination to		
			hard work and dedication is ve	alued.	
	(1)	who	•	•	
	(2)	which			. V
	(3)	whom	÷		
	(4)	whose			
	V '7	meds		.*	e

For	each q	lestion from 11 to 15, shade your a	nswer (1, 2, 3 or 4)	on the Optical Answer Sneet. (5 marks)
11	Even \	vhen the number of Covid-19 case	s decreased, Singa	aporeans did not
		on their efforts to mainta	ain good personal h	nygiene.
	(1)	let up		
	(2)	give up		
	(3)	cut down	·	
	(4)	back down	••	
12		m's frustration	as his daughter co	ontinued to ignore her chores
	aesp	te numerous warnings.		
	(1)	eased		
	(2)	swelled		
	(3)	diminished		·
	(4)	accumulated		•
13	Moun where	tain explorers wear thick jackets to the cold is very intense.	survive the	climate of the Arctic,
	(1)	bitter		
	(2)	cruel		
	(3)	harsh	p (f − 4) − 1 − 1. − 40°	
	(4)	vicious		
14	Mr R	andy Tan left behind a	of helping oth	ners. His charitable contributions
	conti	nue to have a positive impact on s	ociety to this day.	A Service of the Control of the Cont
	(1)	reputation		
	(2)	memory		
	(3)	legacy	·	
	(4)	status		
15	The	firefighters responded	by springing into	action upon arriving at the
	scer			Section 1
	(1)	rashly		
	(2)	swiftly		
	(3)	leisurely	•	
	(4)	reluctantly		
	\-·/			

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Over the weekend, my family and I toured the Peranakan Museum. As a Peranakan, I was particularly excited to explore the place. The objects on display were fascinating, with an interesting (16)

mix of Western and Chinese influences. Each piece vividiv tells a story of the past.

A pair of beaded slippers grabbed my attention. As I moved nearer to get a better look, a tall (18)

figure appeared from a hidden door at the corner of the room. Caught off guard, I shrank back with (19)

embarrassment. "This gallery is a touch-free zone," the tour guide reminded gently. I mumbled an apology before turning to rejoin my family.

Adapted from Little Red Dot (2021) "Visiting a tressure trave of Peranakan tidary"

- **16** (1) souvenir
 - (2) artefacts
 - (3) memorabilia
 - (4) merchandise
- 17 (1) briefly
 - (2) clearly
 - (3) carefully
 - (4) definitely
- **18** (1) secured
 - (2) grasped
 - (3) captured
 - (4) snatched
- 19 (1) Startled
 - (2) Distracted
 - (3) Undecided
 - (4) Intimidated
- 20 (1) retorted
 - (2) lamented
 - (3) cautioned
 - (4) suggested

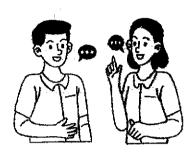
Study this information from the Heritage Champion website and answer questions 21 to 28.

Singapore's Heritage Languages

Spoken language is a complex system used for verbal communication, allowing us to express ourselves and understand the world around us. However, the immense value that languages hold is often overlooked. Let's focus on the languages used locally now!

Have you heard of the Kristang language?

Kristang, also known as Malacca Portuguese, is a unique heritage language spoken by the Portuguese-Eurasian community in Singapore. With an estimated fewer than 100 speakers in Singapore, Kristang is a critically endangered language. Most Singaporeans are not even aware of its existence! Thus, we need to preserve this language.



Why keep a rarely used language?

There are compelling reasons to believe that the preservation of languages should be a matter of concern. Firstly, languages are carriers of cultural heritage. Traditions and values of a community are passed from one generation to the next mainly by language. Each language reflects the distinctive inner workings of the community that uses it. Secondly, languages are closely tied to a community's identity. Without a common language, a community would struggle to exist. Language is an integral part of who a person is and gives one a sense of belonging. Without it, communities would likely experience a disconnection from their cultural heritage.

How do we preserve our heritage languages?

#1 Raise awareness of our heritage languages

We can tell those around us about:

- the cultural significance of languages
- the importance of preserving them

#2 Learn and use heritage languages

We can choose to:

- learn our own heritage languages or even others that interest us
- ensure the continuity of the languages by attending classes in them and attempting to use them frequently

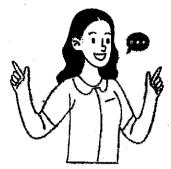
#3 Promote and support language education

We can:

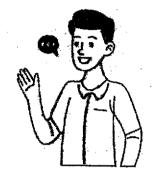
- persuade those around us to take language classes with us
- connect with our cultural roots by passing our heritage languages to future generations

Sign up for heritage language classes!

Join us for an exciting time, learning some of Singapore's heritage languages for free! You will gain a broad understanding of the language and reach an adequate level of conversational skills. Choose from a range of languages offered:



- ✓ Kristang (Fridays)
- ✓ Baba Malay (Mondays)*
- ✓ Baba Hokkien (Wednesdays)*
- ✓ Hakka (Thursdays)
- √ Malay (Tuesdays)
- ✓ Tamil (Saturdays)
- ✓ Hokkien (Wednesdays)
- ✓ Teochew (Saturdays)
- ✓ Cantonese (Sundays)



*These languages will not be offered to B1.

Three language classes are offered (see table below), and they will initially be taught in English. The weekly two-hour classes will take place over seven weeks from 6 p.m. to 8 p.m., starting the week of 11 November 2024, at Central Vista Learning Cube. More details will be emailed to you upon registration.

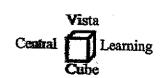
Class Code	Age Category
B1	6 to 9 years
B2	10 to 14 years
B 3	15 years and above

Click on www.nic.sg to find out more about each language and register!

Presented by the National Languages Centre in collaboration with Heritage Champion



Heritage $\overset{\bullet}{\mathbf{U}}$ Champion



(1) verbal (2) spoken (3) complex (4) immense 22 According to the section "Have you heard of the Kristang language?", what makes the Kristang language "critically endangered"? (1) Fewer than 100 people in Singapore speak the language. (2) It is a unique heritage language spoken in Singapore. (3) Singaporeans have not heard of the language. (4) It is only spoken in Malacca. 23 According to the section "Why keep a rarely used language?", preserving languages is important for the following reasons except (1) to provide a sense of belonging (2) to reflect the inner workings of a community (3) to pass traditions from one generation to the next (4) to help different communities connect with one another 24 Mrs Tan wants to play a part in preserving heritage languages. She can do so by (1) using her heritage language spantingly (2) learning heritage language stati interest her (3) using her heritage language stati interest her (3) using her heritage language scatusively with elders (4) attempting to use the language only during the language class In the section, "Sign up for heritage languages offered:"? (1) to rank the choice of languages (2) to indicate a wide range of languages (3) to signal the start of a list of languages (4) to rive a summary of languages	21	In the first paragraph, which word best describes language as comprising many different parts?
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(4) attempting to use the language only during the language class In the section, "Sign up for heritage language classes!", why is the colon (:) used in "Choose from a range of languages offered:"? (1) to rank the choice of languages (2) to indicate a wide range of languages (3) to signal the start of a list of languages		(3) using her heritage language exclusively with elders
(1) to rank the choice of languages (2) to indicate a wide range of languages (3) to signal the start of a list of languages		
(1) to rank the choice of languages (2) to indicate a wide range of languages (3) to signal the start of a list of languages		
(2) to indicate a wide range of languages (3) to signal the start of a list of languages	25	In the section, "Sign up for heritage language classes!", why is the colon (:) used in "Choose from a range of languages offered:"?
(2) to indicate a wide range of languages (3) to signal the start of a list of languages		
(2) to indicate a wide range of languages (3) to signal the start of a list of languages	na.	(1) to rank the choice of languages
(3) to signal the start of a list of languages		
and the second s	-	(3) to signal the start of a list of languages
(4) to give a administry of tempungas among		(4) to give a summary of languages offered

- Mr Li and his 9-year-old child want to take language classes on the same day. What can they do?
 - They can take Kristang B3 together.
 - (2) Mr Li can take Tamil B3 while his child takes Teochew B1.
 - (3) Mr Li can take Hokkien B3 while his child takes Baba Hokkien B1.
 - (4) Mr Li can take Baba Malay B3 while his child takes Baba Malay B1.
- Which statement is true about the language classes?
 - (1) Registration must be done at www.nic.sg.
 - (2) Classes will finish by the end of November 2024.
 - (3) Classes will be held at the National Languages Centre.
 - (4) Students must attend the classes for seven days a week.
- What is the main purpose of this website?
 - (1) to attract readers to take up Kristang language classes
 - (2) to spread knowledge of Singapore's heritage languages
 - (3) to encourage readers to preserve their heritage languages
 - (4) to provide registration details about heritage language classes

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is can the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Gina gasped as dark dust began to fill the narrow tunnel, a shroud of terror closing in around her. She knew each breath meant less fresh air for her to survive. Her heavy eyelids fell momentarily as she focused on the journey that had brought her to that point.

It was a hot summer day. Gina observed her father as he approached their diapidated porch.

5

"Papa, how's your day?" Gina asked, her brows furrowed.

"Papa is feeling tired today. I need to rest for a little while."

Gina knew her father was more than just tired as she helped him inside. He walked with a limp that most people would not notice unless they really looked. She suspected that her father had a scuffle with his supervisors.

10

"Did they not give you any breaks again? I've had enough," Gina snapped and rushed into the room. She firmly gathered a few belongings and carefully packed them into a haversack. Nothing would stop her this time. Gina's father emerged from his bare room; eyes wide with fear as he realised what she was doing.

"Gina, don't! It's not safe out there. Let Papa do it; you just stay at home."

15

"No, you listen to me this time. I can't let you keep doing this," Gina said firmly.

Every day after that, as Gina walked down the dirt road, she would look back at their shabby house, reminding herself she had to do this for her impoverished family. She recalled having to leave school when she was ten because her family could not afford it. With her father's health declining, things became even harder.

20

Driven by the need to improve her family's financial stability, Gina felt a strong desire to change their situation. She had heard that many children in her community had taken the same path despite being afraid. Some never made it back from the mines. Even more, Gina felt that it was something she had to do. Each day was a battle against fear and danger, risking her life for meagre earnings.

25

Just then, a sudden powerful quake in the tunnel snapped Gina back to reality. Time was running out. She could only take a few more breaths before the air became too hard to breathe. Knowing that her family refied on her work to survive, Gina quickly shovelled as much gravel as she could before her comrades pulled her out of the mine. Gina was dancing with death with each passing second. One moment too late, and her lungs would have been filled with coal.

30

Gina stumbled as she reached the surface, gasping for air. She saw her best friend, Mei, who looked as relieved and exhausted as she was. "We made it, Gina," Mei said, her voice low and shaky from their close call. Gina nodded, still catching her breath, "I thought I wasn't going to make it. I was so scared, but I couldn't give up. My family needs me!"

35

Surviving the day's work made Gina more determined to work harder for her family.

As such, she no longer feared the dangers of working in the mines. As she walked towards the exit, she felt a renewed sense of resolve.

Adapted from Inspire Magazine (Issue 29) The Pain'



RED SWASTIKA SCHOOL 2024 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Na	Ime :	····			()
CI	ass : Primary 6 /		······································				
Da	ite : 15 August :	2024					
		F ₂ - 74	В	OC	KLE	T	B
	Questions Marks		- 8	£ 11			Trif (
in a.	this booklet, you Page <u>10</u> to Pag	e 16.	ld ha	ive t	he folk	OWÎr	ıg:

BOOKLET	OBTAINED POSSI	
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's	Signature :	
rarent 5	oignature :	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.
(A) after (D) in (G) over (K) to (N) which (B) and (E) is (H) than (L) under (P) will (C) for (F) on (J) then (M) was (Q) with
If your forehead is beaded with sweat the moment you step outdoors, brace yourself! The hot weather looks set to stay 2024 and could be even warmer (29)
the temperatures felt in 2023 – the fourth warmest year on record for (30) Singapore. The unbearable heat experienced due to a climate (31) phenomenon known as El Nino, causes unusual weather patterns.
El Nino causes hotter drier weather over Southeast Asia, including (33) Singapore. This contributes significant changes in sea surface temperatures (34)
and surface windsthe tropical Pacific Ocean. (35) The prediction of sweltering conditions in 2024 comesthe
1929. On 13 May 2023, the highest daily maximum temperature of 37 degrees Celsius was recorded in Ang Mo Kio. This was not only the warmest day in May. It also tied
(37) Days of reliance on fans and air conditioners be a mainstay in the to months. Besides hydrating themselves regularly, Singaporeans are encouraged to
stay indoors as much as possible to endure the heat. Adapted from www.thestraitstimes.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks) 11 June 2024 marked the first-ever International Day of Play. The United Nations had made a resolute to create a day to honour play worldwide. (40) Play is more than just a pastime for children. It is a <u>crushel</u> part of their development. It encourages them to be physikly active, which is healthy. Play also fostering children's friendships and social skills. It teaches them how to solve problems and resolve conflicts successfully. Through play, children can increased their creativity and cultivate their (45) (46)imajinayshen. In the growth of children, that benefits are important. Additionally, engaging in play-based learning in school is efektive in heliping children remember information easy. Now, a network of organisations, including The Right to Play, is (49) emphasising an importance of play. Susan McIsaac, its prehsident and CEO, believes that play is powerful. "Through play, children can explore and understand the world," McIsaac says in a press release. 12 Adapted from vvvw.timeforkids.com

Fill in each blank with a suitable word.

Over fifty people met in a park for an hour of silent reading. During the session, not a
was spoken. The only sounds in the peaceful park were the faint rustle of (51)
of books gently turning and occasional contented sighs. (52)
This was the latest monthly Reading Together eventby the Indonesian (53)
Silent Book Club for people in the city. There are no discussions. Participants
together simply to be among others who share their love of reading.
(54) "Many people are concomfortable introducing in large groups as they
"Many people are uncomfortable introducing in large groups as they (55)
are too shy," shared Ms Hestia Istivianie, founder of the book club. "Hence,(56)
having the need to engage in idle talk or discussions is much appreciated."
Four years, Ms Hestia started the club after her sister complained
about being builted for emjoying reading. When the first session was, only [58]
ten people attended. However, she was undeterred: What her to continue (59)
with the sessions was the desire to encourage more people to read. This came during a period
of when reading for leisure was popular than mobile (60)
phones, the Internet, and other distractions.
Also, despite posed by Covid-19, the book club continued
Zoom, nurturing a community of shared reading during lockdown periods.
(63) The sessions now attract about thirty participants monthly, coming together to enjoy a
of reading formats like print books, e-books or audiobooks. (64)
"I aim to ignite a love for reading in people of all, young and old," said, young and old," said
Ms Hestia. She hopes her silent book club would be an appealing option in this digital age.
Adapted from www.thestraltatimes.com

he				
None of the dresses in this	s shop is cheap.			
All the dresses	<u>-</u>			
				-
				
"Chief years are facility to		•		
"Did you go to the library to				
Mother asked her daughter				
		் மாத ்து க ிய அறிஇக த ் இர க்கு இதி	भागान्य संबद्धाः सम्बद्धाः । १०० - कृत्यस्य	, , , , , , , , , , , , , , , , , , ,
				*
Bala crumpled the letter. He	A Was onant	<u>.</u>		
a manufacture file fortext file	e was angry.			
		The state of the s		
े देश तथा क्षा करा हु ं कर के किया है ।				
Raju asked if he could help.	. He saw I was con	fused		
Seeing my	•			
Seeing my			7 1 	
The death and the said		. '		
The teacher modified the rul	les of the game.			
The teacher made			San San San	•
t en		,		<u> </u>
d				-

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided.

	in me that first parameters int	larte Cina's dannamus ethus
Which four-word phrase to [1m]	tom me msi paragrapi rei	lects Gina's dangerous situa
1		
Circle one word that bes	t describes Gina's tone in THAN ONE WORD. [1m]	line 6.
concerned / excited /		
And the second s		
Based on lines 8 to 10,	the writer shows us that (Gina knew her father's need
Provide evidence to sup		
1)	· .	
		·
	3.1	
2)		
		
ased on the information fro	om lines 11 to 14, fill in the	blanks in the following table
ased on the information fro	om lines 11 to 14, fill in the What Gina did?	What made Gina react
	What Gina did?	What made Gina react
		What made Gina react
	What Gina did?	What made Gina react
	What Gina did?	What made Gina react
	What Gina did?	What made Gina react
How did Gina feel?	What Gina did?	What made Gina react that way?
	What Gina did?	What made Gina react that way? Gina had decided to
How did Gina feel?	What Gina did?	What made Gina react that way?

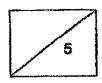
Word(s) from the passage	What the words) maker(s) to
	marile) (O
a) there (line 15)	
b) this (line 16)	
Pick out 2 words from lines 17 to	20 that suggest Gina's family was in f
difficulty. [2m]	
	er e
hat motivated Gina to continue work	ing in the mines despite the dangers she
m)	and an are seemed despite the dampers she
	en e
,	
hat immediate danger did Gina face	in the turners (due)
hat immediate danger did Gina face	in the tunnel? (1m)
hat immediate danger did Gina face	in the tunnel? (1m)
hat immediate danger did Gina face	in the tunnet? (1m)
hat immediate danger did Gina face w did she respond to it and why? (2)	

79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False		Reason	
a)	Gina's father supported her decision to work in the mines.				
			-	·	
b)	Children who worked in the mines were paid handsomely for the risk they were taking.				
c)	Gina felt defeated for a moment when she was in the mines.				· ·

80	Why do you think Gina felt a "renewed sense of resoive" (line 38)? [2m]

END OF PAPER



ANSWER KEY

YEAR

2024

LEVEL

PRIMARY 6

SCHOOL

RED SWASTIKA

SUBJECT

ENGLISH

TERM

PRELIMINARY

BOOKLET A (PAPER 2)

Q1	2	Q2	2	Q3	3	Q4	4	Q5	1
Q6	4	Q7	2	QS	4	Q9	3	Q10	4
Q11	1	Q12	2	Q13	3	Q14	3	Q15	2
Q16	2	Q17	2	Q18	3	Q19	1	Q20	3
Q21	3	Q22	1	Q23	4	Q24	2	Q25	3
Q26	2	Q27	1	Q28	3		†=-		- -

BOOKLET B (PAPER 2)

Q29	Ð	Q30	Н	Q31	E	Q32	N	033	R
Q34	K	Q35	G	Q36	A	Q37	Q	Q38	P

		,	Crucial	Q41	Physically	Q42	Fosters
Q43	Successfully	Q44	Increase	Q45	Imagination	046	These
Q47	Effective	Q48	Easily	Q49	<u> </u>	+	President

Q51	Word	Q52	Pages	Q53	Heid	Q54	Come	055	Themselves
Q56	Not	Q57	Ago	Q58	Hosted	<u></u>			Time
Q61	Less	Q62	challenges				Range		3

Q66	All the dresses in this shop are expensive.							
Q67	Mother asked her daughter if she had gone to the library that day.							
Q68	Bala crumpled the letter in anger.							
Q69	Seeing my confusion, Raju asked if he could help.							
Q70	The teacher made modification to the rules of the game.							
Q71	A shroud of terror							
Q72	Concerned							
Q73	 She knew her father was more than just tired. She noticed that her father walked with a limp that most people would not notice unless they really looked. 							

Q74	How did Gina feel?	What Gina	did?	What made Gina react
Q/4	HOM did duta teet:		that way?	
	Angry	Gina snapp	ed	Her father's supervisor
ļ	Wille A			did not give him
				breaks again.
	Determined	Gina firmly	gathered a	Gina had decided to
	Defeumen	few belong		take Papa's place to
		packed the		work in the mines.
		haversack.		
A7F	Word(s) from the pass		What the v	vord(s) refer(s) to
Q75	a) There (line 15)		In the mines	
	b) This (line 16)		Working at the mines without rest	
	b) this time 10)			
Q76	Impověřísh , Shabby			
Q77	Gina was driven to improve her family's financial stability.			
Q78	al Running out of (breathable) air.			
	h) She quickly shovelled as much gravel as she could before her			
	comrades pulled her out of the mine because her family relied on			
	her work to survive.			
Q79				
	Statement True / Fals		е	Reason
	a) Gina's father	False		Gina's father said to Gina that it's not safe for her to work in the
	supported her	ŀ		
	decision to			
	work in the			mines.
	mines.			
	b) Children who	False		The children risked
	worked in the			their life for meagre
	mines were			earnings.
	paid			· ·
	handsomely fo	r		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	the risk they			
	were taking.			
	c) Gina felt	True		Gina thought that she
	defeated for a			was not going to make
	moment when			it.
	she was in the			
	- 			
	mines.			the mines as she was
Q80	Gina no longer feared the dangers of working in the mines as she was			
1	more determined to work harder for her family.			